

District 203 K-4 Elementary Summer Learning 2020

REGISTRATION WILL OPEN MARCH 4, 2020

REGISTRATION IS AVAILABLE FOR SCHOOL DISTRICT 203 RESIDENTS ONLY

Follow District 203 Summer Learning on Twitter for updated program information @203Summer

STUDENT SUMMER LEARNING BACKPACK INFORMATION TAG

ALL STUDENTS ATTENDING SUMMER LEARNING MUST ARRIVE DAILY WITH THEIR INFORMATION TAG ATTACHED TO THEIR BACKPACK!

Summer Learning students will be receiving an information tag in the mail upon the completion of their registration. The information tag should be attached to their backpack and remain attached for the duration of Summer Learning.

YOU WILL FIND THE ELEMENTARY COURSE DESCRIPTIONS AT THE END OF THIS DOCUMENT

School District 203 is offering a 6-week summer learning experience for elementary students grades K-4. Students have the option of registering for a 3-week or 6-week summer learning experience. The 6-week summer learning model is recommended.

NORTH LOCATION

(For students in the NNHS attendance zone)

Steeple Run Elementary School

6S151 Steeple Run Drive

Naperville, IL 60540

SOUTH LOCATION

(For students in the NCHS attendance zone)

River Woods Elementary School

2607 River Woods Dr

Naperville, IL 60565

Dates: June 2 – June 18, June 22 – July 9

Days: All classes meet Monday - Thursday

Session 1: 8:30 a.m. – 10:00 a.m.

Session 2: 10:30 a.m. – 12:00 p.m.

Contact number: 630-637-7346 (Number will be active the first day of school)

Tuition for each course registered: \$180.00

Transportation fee: \$30.00 per semester

NOTE:

- **There is a non-refundable registration fee of \$25 per 3-week semester.**
- **All registration fees must be paid in full by the first day of classes.**
- **Registration deadline for Semester 1 classes (first 3 weeks) is 5/22/20.**
- **Registration deadline for Semester 2 classes (second 3 weeks) is 6/12/20.**
- **No refunds will be granted after June 4 for 1st semester classes.**
- **No refunds will be granted after June 24 for 2nd semester classes.**

TRANSPORTATION

The transportation deadline is May 16, 2020 in order to be included in the development of bus routes. Transportation will be available for \$30.00 per 3-week semester for qualifying District 203 residents. If your student is currently a “walker” to Steeple Run or River Woods, D203 transportation will not be provided during summer school. Registrations received prior to May 16, 2020 will be used to devise bus routes. Bus routes are unique to summer enrollment and may not reflect the established routes of the regular school year. Registrations that include transportation submitted after May 16, 2020 will not be considered in the development of bus routes. Students will be able to join an existing bus route once they are posted. If joining a bus route after May 16, it will take 3 days to add students to an existing bus route. If transportation is added after classes begin, it will be the parent’s responsibility to provide transportation until the bus roster is updated. Transportation is ONLY available for Summer Learning Session 1 arrival, which occurs at 8:30 a.m., and at the end of Session 2, which occurs at 12:00 p.m. Eligibility for transportation will follow the regular school year bussing policies found at: <http://www.naperville203.org/domain/874> .

IN-PERSON REGISTRATION AT PSAC

You are welcome to visit PSAC on the following dates to register your child for Summer Learning courses, summer camp and transportation:

March 7: 8:30-11:30 AM

April 18: 8:30-11:30 AM

May 16: 8:30-11:30 AM

Can I pay by check?

You can pay by check or cash upon completion of the paper copy of the Elementary Summer Learning Student Registration Form. The paper registration form can be found within this informational piece and mail the form along with a check to the following address:

District 203 Summer Learning
203 W. Hillside Rd.
Naperville, IL 60540

SUMMER LEARNING CAMP

The Naperville Park District and Champions is offering SUMMER LEARNING CAMP (MONDAY-THURSDAY) at both the NORTH (Steeple Run Elementary School) and the SOUTH (River Woods Elementary School) locations for those parents who need after school care for their child. If you need care for your child on FRIDAY, the Naperville Park District is offering an all day camp. Contact the Naperville Park District for further details regarding the Friday camp. Champions camp will be offered at Maplebrook - transportation will be provided from your child’s Summer Learning location to Maplebrook. The Naperville Park District camp is located at the same site your child is attending Summer Learning. If your child is attending Summer Learning Camp, indicate that when completing the online registration form or paper registration form. It is also important to indicate WHAT DATES your child is attending the Summer Learning Camp.

CONTACT THE NAPERVILLE PARK DISTRICT or CHAMPIONS TO REGISTER YOUR CHILD FOR SUMMER LEARNING CAMP. Direct link to the NAPERVILLE PARK DISTRICT SUMMER LEARNING CAMP is:

www.napervilleparks.org or by calling: 630-848-5000. REGISTRATION FOR CHAMPION’S CAMP: www.discoverchampions.com. or by calling: 847-850-9817 or 800-246-2154.

SUMMER LEARNING PARENT OVERVIEW: QUESTION AND ANSWER SESSION

DATE: MAY 26TH AT BOTH SITES - STEEPLE RUN AND RIVER WOODS

TIME: 6:30 P.M.

YOUR CHILD'S SUMMER LEARNING INFORMATION TAG SHOULD BE ATTACHED TO YOUR CHILD'S BACKPACK AND REMAIN ATTACHED FOR THE DURATION OF SUMMER LEARNING

When you complete your child's online or paper registration, you will be mailed a **STUDENT INFORMATION TAG** that has your child's name, course titles, session numbers, teacher names, and transportation (bus, camp, and car) information on it. Carefully read over your child's information tag to check to see if the camp information is listed and is correct - if your child is attending a camp.

If the camp information is not listed, write it on the tag. Also, it is important for us to know what days of the week, as well as, what weeks your child is attending the camp. **REMEMBER**, there are two different camps going on. Be specific as to which camp your child is attending - **CHAMPIONS OR THE NAPERVILLE PARK DISTRICT CAMP**. It is equally important that your child has a **BUS** number written on the tag - if there is not a bus number on the tag, please write it in. Your child will not have a bus number assigned to him/her if they are a walker. If your child is a walker, please write in **WALKER** in place of the bus number. Be sure to write in who will be picking up your child to walk him/her home.

Regarding your **CAR** number, **EVERYONE** receives a car number, whether or not your child attends a camp, rides a bus, or is a walker. If you do not have a car number on your card, one will be given to you at the **PARENT MEETING**. After checking Infinite Campus for your child's bus information, if you still have questions, please contact: The Transportation Department 630-420-6464. If you have questions regarding the camp your child is attending contact:
Naperville Park District: 630-848-5000
Champions: 847-850-9817 or 800-246-2154.

The following information, developed in conjunction with the Naperville Police Department, would apply to any parent or guardian that is dropping-off or picking-up their child from Summer Learning:

- The drop-off and pick-up zone for River Woods is located along the driveway directly in front of the school. The drop-off and pick-up zone for Steeple Run is located directly in front of the school. **DO NOT** drop-off or pick-up your child at any other location.
- Pull up to the farthest possible point along the drop off zone to drop-off or pick-up your child.
- When you arrive at the drop-off or pick-up zone, have a piece of paper clearly displayed on your dashboard with your child's assigned **CAR NUMBER** written on it. **You will find your child's assigned car number on his/her Student Information Tag.**
- **DO NOT** leave your vehicle to walk your child in.
- Keep in mind that your child **WILL NOT** be allowed to walk-off of school grounds to go and find your vehicle at dismissal. You must get in the vehicle pick-up line.
- Immediately after being dropped-off, your child will be escorted into the building where he/she will be greeted by their classroom teacher.
- If your child is a walker, you must make contact with your child's classroom teacher that you are there and picking up your child. Your child's teacher will not allow your child to walk-off of school grounds without a parent or caregiver that has checked in with him/her.

Car Number:

All students have been assigned a car number, whether or not they ride the bus. The reason for this is that there may come a day when you will need to drop-off or pick-up your child. If you are sending more than one child to Summer Learning, you will see that all family members have the same car number. If you are dropping-off or picking-up children that are not in your family, be sure to find out their assigned car number which has been written on their Student Information Tag, and display that number on your dashboard as well. It is very important to have your child's car number visibly displayed on your dashboard daily, as this is how we will be expediting their arrival and departure.

What time should I arrive if my child is attending Session 1?

Suggestion: Arrive at 8:15 a.m. each morning, as it will take time to get everyone through the drop-off zone located at the front of the school (River Woods) and back of school (Beebe). Students will not enter the building before 8:20 a.m.

If my child is attending a Session 1 course only, what time should I arrive to pick-up my child?

Arrive at 9:50 a.m. each morning.

What time should I arrive if my child is attending Session 2 only?

Arrive at 10:20 a.m. each morning. Students will not enter the building before 10:20 a.m.

When Session 2 concludes, what time should I arrive to pick-up my child?

Arrive at 11:50 a.m. each morning.

If my child is attending Session 1 and Session 2, what time should I pick-up my child?

Arrive at 11:50 a.m. each morning.

If my child is attending both sessions, what will he/she be doing for the 30 minutes between sessions?

- Restroom break
- Recess - weather permitting
- The summer school staff will be supervising during this time period.

What if we are running late and arrive after the teachers have gone to their classroom?

Enter the building through door number 1. Our staff will be there to greet you and your child. You will sign your child in, and we will complete a late arrival slip for your child's classroom teacher letting him/her know that you have checked in with our staff. REMEMBER, YOUR CHILD SHOULD ARRIVE WITH THEIR BACKPACK DAILY!

What if I need to pick my child up earlier than the regular dismissal time?

Call ahead (630-637-7346) and we will be happy to have your child ready to go. When you walk in, your child will be waiting for you in the main office.

What if my child is going to be absent?

Call 630-637-7346 and let us know your child's first and last name and reason for the absence.

What if I have a health concern regarding my child?

We have a health tech and a registered nurse on staff daily to care for our summer learning student population. If there are any health concerns regarding your child, the nurse will inform the classroom teacher, if appropriate. You are also welcome to reach out to the classroom teacher if you would like to discuss any health concerns regarding your child. If you have medications that you would like to keep in the health office, you must have a doctor's orders accompanying the medication in order for the health tech or nurse to administer any medications.

How can I communicate with my child's teacher?

Your child's teacher will be sending home a 'first day' communication piece letting you know how the day went, as well as any pertinent information you would need to know in regards to contacting him/her.

WHAT SHOULD MY CHILD BRING IN HIS/HER BACKPACK?

Kindergarten:

- 2 pencils
- 1 eraser
- 1 eight pack of crayons
- 1 scissor
- 1 glue stick
- 1 folder
- 2 black dry erase markers
- headphones

First Grade:

- 2 pencils
- 1 eraser
- 1 eight pack of crayons
- 1 scissor
- 1 glue stick
- 1 folder
- 1 spiral notebook, wide ruled 70 count
- 2 black dry erase markers
- headphones

Second, Third, and Fourth Grade:

- 2 pencils
- 1 eraser
- 1 eight pack of crayons or colored pencils – your choice
- 1 scissor
- 1 glue stick
- 1 folder
- 1 spiral notebook, wide ruled 70 ct.
- 1 black pen
- 1 red pen
- 2 black dry erase markers headphones

**ELEMENTARY SUMMER LEARNING REGISTRATION WILL OPEN ON
MARCH 4, 2020**

PAPER REGISTRATION

- 1) Continue to scroll down for paper registration documents.
- 2) All forms need to be properly completed.
- 3) Tuition/course payment must be made at the time of registration.
- 4) Payment in the form of a check or cash is required for PAPER registration.
- 5) **Drop-off your registration forms and payment at the District Office. You are also welcome to mail your registration forms and payment to:**

**District 203 Summer Learning
203 W. Hillside Rd.
Naperville, IL 60540**

Elementary Summer Learning Student Paper Registration Form 2020

LOCATION YOUR CHILD IS ATTENDING COURSES (Check one):

- NORTH LOCATION: STEEPLE RUN ELEMENTARY SCHOOL
 SOUTH LOCATION: RIVER WOODS ELEMENTARY SCHOOL

NAPERVILLE PARK DISTRICT OR CHAMPIONS SUMMER LEARNING CAMP- This is a separate registration and fee (see below)

Is your child registered for the Park District Summer Learning Camp? YES NO

Is your child registered for the Champions Summer Learning Camp? YES NO

Dates of attendance at Summer School Camp: _____

PAYMENT Direct link to Park District Camp is: www.napervilleparks.org 630-848-5000.

Direct link to Champions Camp is: www.discoverchampions.com 847-850-9817 or 800-246-2154

Tuition: The tuition per course is as follows: \$180.00 Make checks payable to NCUSD 203.

STUDENT INFORMATION

Student full legal name (as stated on birth certificate): _____

Student ID number: _____

Parent/Guardian Name: _____

Address: _____

City: _____ Zip code: _____

Home Telephone: _____

Parent Work/Cell Phone _____

TRANSPORTATION INFORMATION

Are you requesting bus transportation? YES or NO If you circled YES, what are your transportation needs? Circle your response: AM PM AM&PM

Will you be requesting bus transportation from the address that is on file in INFINITE CAMPUS or an alternative address? Circle your response: Infinite Campus address Alternative address

If you circled **ALTERNATIVE ADDRESS**, please visit complete the form to [Request to Transport Student to/from a Different Bus Stop](#), and send it in to the District Transportation Department. The alternate address must be in the high school attendance zone of the school your child is attending.

A \$30 FEE PER SESSION APPLIES FOR THE USE OF D203 BUS TRANSPORTATION.

I WISH TO ENROLL IN: (copy form the course offerings and descriptions sheets)

Location	Course	Time	Dates	Cost
*(if applicable) Transportation \$30 for 1 session/\$60 for 2 sessions				
Make checks payable to NCUSD203			Total Tuition	

If there are other FAMILY MEMBERS attending ELEMENTARY SUMMER LEARNING, please complete the following information:

Student Name: _____

Course title: _____ Session #: _____

Course title: _____ Session #: _____

Student Name: _____ Course title: _____ Session #: _____

Course title: _____ Session #: _____

K-4 ELEMENTARY SUMMER LEARNING COURSE DESCRIPTIONS

KINDERGARTEN COURSES

All kindergarten courses are available to those students who have just completed kindergarten.

K- BRIGHT FUTURES LITERACY

This course has been designed for those students who received a majority of “Beginning or Approaching” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for Kindergarten. This course will provide your child with interactive experiences that focus on key Kindergarten content. Students will continue their learning through the use of direct instruction, technology, educational games, and flexible grouping. Focus areas of instruction will include foundational reading skills and strategies, studying the features of both fiction and nonfiction, as well as opportunities to read texts at their independent and instructional levels. Writing is a key component of this course. Using the workshop model, students will use letter/sound knowledge and conventions to author their own stories. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

June 2 - June 18 and June 22 - July 9 8:30-10:00 a.m. at Steeple Run 10:30-12:00 at River Woods

K- DIVING DEEPER MATH

This course has been designed for those students who received a majority of “Beginning or Approaching” on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for Kindergarten. This course will provide your child with interactive experiences that focus on key Kindergarten content. Your child will continue his/her learning through the use of direct instruction, technology, educational games, and flexible grouping. Students will focus on building their number sense, adding and subtracting within 10, building fluency within 5, and identifying and sequencing numbers. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

June 2 - June 18 (M-TH) and June 22 - July 9 (M-TH) 8:30-10:00 a.m. at River Woods 10:30-12:00 at Steeple Run

K- BEYOND THE BOOK LITERACY

This course has been designed for those students who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for Kindergarten. This course will provide opportunities for students to strengthen and expand their understanding of key Kindergarten literacy skills. Students will participate in whole group, small group, and independent practice focused on key elements of fiction and nonfiction texts. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

June 2 - June 18 (M-TH) and June 22 - July 9 (M-TH) 8:30-10:00 a.m. at Steeple Run 10:30-12:00 at River Woods

K-SAVVY SOLVERS MATH

This course has been designed for those students who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for Kindergarten. This course will provide opportunities for students to strengthen and expand their understanding of key Kindergarten math skills. Students will focus on solving complex problems and open-ended math tasks. Through collaborative conversations and written response, students will share their math understanding and explain their reasoning to others. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6 weeks is recommended.**

June 2 - June 18 (M-TH) and June 22 - July 9 (M-TH) 8:30-10:00 a.m. at River Woods 10:30-12:00 at Steeple Run

FIRST GRADE COURSES

For all students who have just completed first grade.

1st GRADE BRIGHT FUTURES LITERACY

This course has been designed for those students who received a majority of “Beginning or Approaching” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for First Grade. This course will provide your child with interactive experiences that focus on key first grade content. Your child will continue his/her learning through the use of direct instruction, technology, educational games, and flexible grouping. Students will focus on reading and writing first grade high frequency words, developing multiple decoding strategies, and identifying patterns within words to improve reading and writing ability. **This course is designed for a 6 week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

June 2 - June 18 (M-TH) and June 22 - July 9 (M-TH) 8:30-10:00 a.m. at Steeple Run 10:30-12:00 at River Woods

1st GRADE DIVING DEEPER MATH

This course has been designed for those students who received a majority of “Beginning or Approaching” on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for First Grade. This course will provide your child with interactive experiences that focus on key first grade content. Your child will continue his/her learning through the use of direct instruction, technology, educational games, and flexible grouping. Students will focus on building their number sense, adding and subtracting within 20, building fluency within 10, identifying unknown partners and totals within equations and story problems, and reading and writing numbers to 131. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6 weeks is recommended.**

June 2 - June 18 (M-TH) and June 22 - July 9 (M-TH) 8:30-10:00 a.m. at River Woods 10:30-12:00 at Steeple Run

1ST GRADE BEYOND THE BOOK LITERACY

This course has been designed for those students who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for First Grade. This course will provide opportunities for students to strengthen and expand their understanding of key first grade literacy skills. Students will participate in whole group, small group, and independent practice focused on key elements of fiction and nonfiction texts.

Additional Recommendation: (Fountas and Pinnell Level J or above)

This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6 weeks is recommended.

June 2 - June 18 (M-TH) and June 22 - July 9 (M-TH) 8:30-10:00 a.m. at Steeple Run 10:30-12:00 at River Woods

1st GRADE SAVVY SOLVERS MATH

This course has been designed for those students who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for First Grade. This course will provide opportunities for students to strengthen and expand their understanding of key first grade math skills. Students will focus on solving complex problems and open-ended math tasks. Through collaborative conversations and written response, students will share their math. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

June 2 - June 18 (M-TH) and June 22 - July 9 (M-TH) 8:30-10:00 a.m. at River Woods 10:30-12:00 at Steeple Run

SECOND GRADE COURSES

For all students who have just completed Second grade.

2nd GRADE BRIGHT FUTURES READING

This course has been designed for those students who received a majority of “Beginning or Approaching” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for second grade. This course will build a deeper understanding of key second grade literacy, small group instruction, and independent practice. Whole group lessons will focus on key elements of fiction and nonfiction texts. Lastly, students will use technology to research, create and share their knowledge on a topic of their choosing. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

June 2 - June 18 (M-TH) and June 22 - July 9 (M-TH) 8:30-10:00 a.m. at Steeple Run 10:30-12:00 at River Woods

2nd GRADE DIVING DEEPER MATH

This course has been designed for those students who received a majority of “Beginning or Approaching” on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for Second Grade. This course will build a deeper understanding of key second grade math skills. Students will focus on understanding place value using concrete manipulatives and tools. Additionally, students will explore the relationship between addition and subtraction through problem solving. Students will also be exposed to foundational multiplication in preparation for 3rd grade. Lastly, resources will be created to take home to practice skills throughout the year. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

June 2 - June 18 (M-TH) and June 22 - July 9 (M-TH) 8:30-10:00 a.m. at River Woods 10:30-12:00 at Steeple Run

2nd GRADE BEYOND THE BOOK LITERACY

This course has been designed for those students who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for Second Grade. This course will extend understanding of key second grade literacy standards and provide opportunities for higher level thinking skills. Students will participate in whole group, small group, and independent practice focused on key elements of fiction and nonfiction texts. Lastly, students will use technology to research, create and share their knowledge on a topic of their choosing.

Additional Recommendation: (Fountas & Pinnell Level M or above)

This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6 weeks is recommended.

June 2 - June 18 (M-TH) and June 22 - July 9 (M-TH) 8:30-10:00 a.m. at Steeple Run 10:30-12:00 at River Woods

2nd GRADE SAVVY SOLVERS MATH

This course has been designed for those students who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for Second Grade. This course will provide opportunities for students to strengthen and expand their understanding of key second grade math skills. Students will focus on solving multi-step and open-ended math tasks. Through collaborative conversations and written response, students will share their math understanding. Students will extend upon mastered second grade math skills and foundational multiplication in preparation for third grade. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

June 2 - June 18 (M-TH) and June 22 - July 9 (M-TH) 8:30-10:00 a.m. at River Woods 10:30-12:00 at Steeple Run

THIRD GRADE COURSES

For all students who have just completed Third grade.

3rd GRADE BRIGHT FUTURES READING

This course has been designed for those students who received a majority of “Beginning or Approaching” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for third grade. This course will build a deeper understanding of key third grade literacy skills. Students will participate in word study activities, small group instruction, and independent practice. Whole group lessons will focus on key elements of fiction and nonfiction texts. Lastly, students will use technology to research, create and share their knowledge on a topic of their choosing. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

June 2 - June 18 (M-TH) and June 22 - July 9 (M-TH) 8:30-10:00 a.m. at Steeple Run 10:30-12:00 at River Woods

3rd GRADE DIVING DEEPER MATH

This course has been designed for those students who received a majority of “Beginning or Approaching” on their Spring Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for third grade. This course will build a deeper understanding of key third grade math skills. Students will focus on understanding fractions as numbers. Additionally, students will explore the relationship between addition, subtraction, multiplication and division through problem solving. Lastly, resources will be created to take home to practice skills throughout the year. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

June 2 - June 18 (M-TH) and June 22 - July 9 (M-TH) 8:30-10:00 a.m. at River Woods 10:30-12:00 at Steeple Run

3rd GRADE BEYOND THE BOOK LITERACY

This course has been designed for those students who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for third grade. This course will extend understanding of key third grade literacy standards and provide opportunities for higher level thinking skills. Students will participate in whole group, small group, and independent practice focused on key elements of fiction and nonfiction texts. Lastly, students will use technology to research, create and share their knowledge on a topic of their choosing.

Additional Recommendation: (Fountas & Pinnell Level P or above).

This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6 weeks is recommended.

June 2 - June 18 (M-TH) and June 22 - July 9 (M-TH) 8:30-10:00 a.m. at Steeple Run 10:30-12:00 at River Woods

3rd GRADE SAVVY SOLVERS MATH

This course has been designed for those students who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for third grade. This course will provide opportunities for students to strengthen and expand their understanding of key third grade math skills. Students will focus on solving multi-step and open-ended math tasks. Through collaborative conversations and written response, students will share their math understanding. Students will extend upon mastered third grade math skills in preparation for fourth grade. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

June 2 - June 18 (M-TH) and June 22 - July 9 (M-TH) 8:30-10:00 a.m. at River Woods 10:30-12:00 at Steeple Run

FOURTH GRADE COURSES

For all students who have just completed Fourth grade.

4th GRADE BRIGHT FUTURES LITERACY

This course has been designed for those students who received a majority of “Beginning or Approaching” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for fourth grade. This course will build a deeper understanding of key fourth grade literacy skills. Students will participate in word study activities, small group instruction, and independent practice. Whole group lessons will focus on key elements of fiction and nonfiction texts. Lastly, students will use technology to research, create and share their knowledge on a topic of their choosing. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

June 2 - June 18 (M-TH) and June 22 - July 9 (M-TH) 8:30-10:00 a.m. at Steeple Run 10:30-12:00 at River Woods

4th GRADE DIVING DEEPER MATH

This course has been designed for those students who received a majority of “Beginning or Approaching” on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATHEMATICS for fourth grade. This course will build a deeper understanding of key fourth grade math skills. Students will focus on understanding multiplication and division of whole numbers, fraction equivalents and ordering, fraction operations, measurement, angles and 2 dimensional figures. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

June 2 - June 18 (M-TH) and June 22 - July 9 (M-TH) 8:30-10:00 a.m. at River Woods 10:30-12:00 at Steeple Run

4th GRADE BEYOND THE BOOK LITERACY

This course has been designed for those students who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for fourth grade. This course offers fourth grade students multiple opportunities that will propel them to achieve a greater understanding of text through higher level thinking skills. Students will experience a balanced exposure to literary and informational text. Additional Recommendation: (Fountas & Pinnell Level P or above).

This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6 weeks is recommended.

June 2 - June 18 (M-TH) and June 22 - July 9 (M-TH) 8:30-10:00 a.m. at Steeple Run 10:30-12:00 at River Woods

4th GRADE SAVVY SOLVERS MATH

This course has been designed for those students who received a majority of “Secure or Exemplary” on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for fourth grade. This course offers students multiple opportunities to strengthen and expand their thinking when working mathematical problems they may encounter in real-world situations. Students will share their critical thinking skills with peers in a collaborative learning environment discussing strategies used during their problem solving journey. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

June 2 - June 18 (M-TH) and June 22 - July 9 (M-TH) 8:30-10:00 a.m. at River Woods 10:30-12:00 at Steeple Run

ADDITIONAL COURSE OFFERINGS
PLEASE CHECK THE AGE DESCRIPTION

READ, WRITE AND RUN!

This course is designed to build and extend student learning through the research-based combination of academic opportunities and physical activity **for third and fourth grade students**. This course is open to students of all ability levels. The curriculum for this course is aligned to District 203 LITERACY for third and fourth grade. **This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.**

June 2 - June 18 (M-TH) and June 22 - July 9 (M-TH) 8:30-10:00 a.m. OR 10:30-12:00 p.m.

NEW TECHNOLOGY COURSE!

NEXT LEVEL ART: Third and Fourth Grade Students

This course is designed for the self-directed learner who is interested in mastering the use of the iPad for drawing, mixed media, photography, animation and video. The course utilizes iPads as a tool for planning, creating and presenting artwork in a game format. Students choose which challenges they are interested in and earn points for each challenge completed. Upon earning enough points, students will “level up” and unlock more engaging and complex challenges.

June 2 - June 18 (M-TH) and June 22 - July 9 (M-TH) 8:30-10:00 a.m. OR 10:30-12:00 p.m.